

# **TABLE OF CONTENTS**

A NOTE FROM OUTREACH	3
THEATRE 360	4
SUMMARY	5
EXPLORE: ACTIVITIES TO DO AT HOME	6
RELATED BOOKS	13
LINKS AND RESOURCES	14
CONTACT US	15

# A NOTE FROM OUTREACH



Trike Theatre's Outreach programming uses arts integration technique and strategy to educate, inspire and develop professional leaders in the community. It is our passion and purpose to invest in our educators and

support our teachers. Through designed programming that unifies both educating students while providing development for teachers Trike Theatre is able to impact the lives of young people both directly and indirectly.

In the Outreach department, we believe that the theatre experience doesn't just live in the performance space, but extends beyond the walls of the theatre. Parents are co-creators in a young person's appreciation and connection to the story and characters onstage. Our performance guides are designed to engage parents and children in activities that are not only fun, but allow children the opportunity to really dive in and explore themes and elements of our plays in depth. We hope you and your children enjoy exploring the story together!

-Trike Theatre Outreach

# **THEATRE 360**

Through the Theatre 360 Experience, Trike Theatre cultivates creativity, builds character, and strengthens communities.

#### **We Cultivate Creativity**

We celebrate the messy and joyful creative process. Young actors are given permission to play, experiment and are encouraged to share, reflect, imagine, explore and create work that is original and of value. Creativity is courage and builds empathy and the self-confidence that allows the imagination to flourish. Individual Creativity provides the Courage to take risks, make mistakes, speak out, stand up for what's right, understand another point of view. Group Creativity provides the Courage to support each other, try new things and work together. Artistic Creativity provides the courage to push ourselves toward new artistic experiences that challenge and inspire both staff and our students.

#### **We Strengthen Communities**

We create a safe, inclusive space where we all take risks, celebrate our mistakes, and find our artistic voices by deepening and expanding our individual talents. We do this by building community within the classroom through interactive theatre games. These games help break the ice as young actors make new friends and challenge students to continually develop some of the most basic and crucial theatre skills.

#### We Build Character

Professional training builds life skills. Young actors build life skills as they train for the stage. Learning to control their body, voice, imagination, concentration, and cooperation makes young actors more successful on stage, but also in the classroom, workplace, and greater community. We train young actors to be self-aware, think critically and creatively, be flexible when collaborating, take initiative as leaders, and effectively communicate with their team members.

### **SUMMARY**

Arnold Lobel's treasured characters hop from page to stage in this special production which follows two great friends - the cheerful, popular Frog and the rather grumpy Toad -



and many of their colorful companions through four fun-filled seasons.



From planting gardens, to swimming, raking leaves, going sledding and learning life lessons along the way, these two best friends are happy the whole year round! Based on the

Tony-nominated Best Musical - the groundbreaking production that brought children's theater to Broadway - A Year with Frog and Toad is filled with original hummable tunes and a story line that teaches children the value of friendship.

# EXPLORE! ACTIVITES TO DO AT HOME

Below you'll find activities designed for you to tell a complete story with your children at home, as well as space for you to draw the story. Have fun, and be creative!

#### Create a Main Character

In every story, there is at least one character. This is a person, animal, or object that the story is about or follows. In the space below, brainstorm who you want your story to be about.





My main character is:

a human

an animal

an object

Draw your main character here!

What kind of animal? Choose from the list below. or make your own!

Alligator Bird Cat Chicken Cow Dog Dolphin Dragon Fish Frog Giraffe Goat Horse Kitten Lion Owl Octopus Monkey Mouse Puppy Rat Shark Tiger Toad

Unicorn

Wolf

Zebra

What kind of object? Choose from the list below, or make your own!

Apple Baseball Book Broom Computer Cup Drum Flower Grass Hat Lamp Leaf Machine Mop Orange Oven Pen Phone Seashell Soccer ball The moon The sun Toaster Toy Tree Water bottle

Yoyo

#### **Create a Setting**

A setting is the place where a story happens. Think about your main character. Where would they live? A fish might live in the ocean, but a princess might live in a castle. Use the space below to draw where they live.

What does your character do everyday in this setting?				

#### **Create a Villain and a Conflict**

Many stories have a character that is against the main character, called the villain. This person, animal, or object tries to stop the main character. This causes the conflict, or the problem in the story. Use the space below to write about your villain, and how they cause a problem with your main character.

a human



\_\_\_\_\_

My villain is:

Draw your villain here!

an animal

What kind of animal? Choose from the list below, or make your own!

Alligator Bird Cat Chicken Cow Dog Dolphin Dragon Fish Frog Giraffe Goat Horse Kitten Lion Owl Octopus Monkey Mouse Puppy

Rat

Shark

Tiger

Toad

Wolf Zebra

Unicorn

an object

What kind of object? Choose from the list below, or make your own!

Apple

Baseball Book Broom Computer Cup Drum Flower Grass Hat Lamp Leaf Machine Mop Orange Oven Pen Phone Seashell Soccer ball The moon The sun Toaster Toy Tree Water bottle

Yoyo

What does this villain do to stop your main character?

#### **Tell Your Story!**

Once	upon	а	time.	there	was	а	named		
	'		ŕ					ain character)	
			\	who live	d in			And every day,	
(mair	n character	's nam	ne)				(setting)		
			V	vould					
	n character				(what yo	ur ma	in character doe	s every day in this setting)	
Until one day	y, a					named _			
<u></u>			(type of vi	llain)			(your villain's name)		
			(what	your villain (	does to st	top the	e main character	·)	
Becau	se of th	at,							
Until f	inally,								
	3,								
And e	ver since	e the	en,						

#### THE END!

#### **Draw Your Story!**

In the space below, draw what happened in your story! You can use the previous page to guide you.

Once upon a time	And everyday
Until one day	Because of that
Until finally	And ever since then

# **WRITE A LETTER**

Frog and Toad are very good friends! They like to laugh and play together. Everyone has someone special in their life, like Frog and Toad. Take some time to think about someone special in your life (a friend, family member, pet, or someone else!) and write them a letter to thank them for being such a special person.

Dear,	
Thank you for	
Thank you for	
Sincerely,	

# **RELATED BOOKS**

The play A Year with Frog and Toad is based off of a series of books by the writer Arnold Lobel. If you enjoyed the play, you can continue to read more about Frog and Toad, or other books by the same author. Here are a few books you can find at your local library:

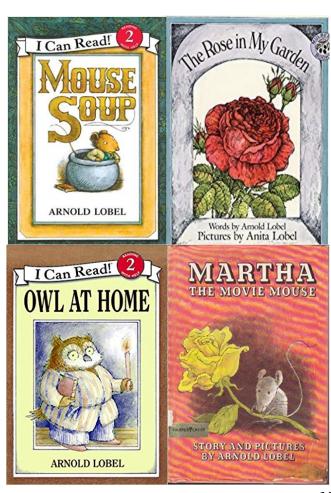
#### The Frog and Toad Series:

- Frog and Toad Are Friends
- Frog and Toad Together
- Frog and Toad All Year
- Days with Frog and Toad
- The Frog and Toad Pop-up book
- The Frogs and Toads all Sang

# Frog and Toad care Friends by Arnold Lobel Con Read To go and To

#### Other Books by Arnold Lobel:

- A Zoo for Mister Muster
- Prince Bertram the Bad
- The Bears of the Air
- Martha the Movie Mouse
- Mouse Tales
- Owlat Home
- Mouse Soup
- A Treeful of Pigs
- Uncle Elephant
- Ming Lo Moves the Mountain
- The Rose in My Garden



### LINKS AND RESOURCES

#### **Science Connections**

Science Kids Video: Frog or Toad? What's the difference?

https://youtu.be/rVAjUSLkDLo

Science Kids Video: Grow your own plants!

https://youtu.be/Lly75dEbXE8

Learning about the seasons - videos

https://www.youtube.com/watch?v=b25g4nZTHvM

https://www.youtube.com/watch?v=8ZjpI6fgYSY

#### **Art Activities**

Make your own Origami jumping frog

https://web-japan.org/kidsweb/virtual/origami2/exploring01 06.html

Make your own stationary!

https://www.buzzfeed.com/jenniferschaffer/write-a-letter-diy-projects

#### More with Frog and Toad

Frog and Toad Are Friends animated video

https://youtu.be/OWIwUGAJs2U

Frog and Toad are Friends book read-aloud

https://youtu.be/NpPc8Y5UBss

Frog and Toad All Year book read-aloud

https://youtu.be/V5WTbI8DyxE